



Assessment Details

3.0 [Walter, Matthew](#)

SUBMITTED 2019-12-07 00:06:00

ASSESSED 2019-12-10 16:58:32 Results
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ASSESSOR [Conlon, Tom](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: Matthew has a rather unique personality which comes out in his lessons and one that the students seemed to relate to and enjoy. He has some personal interest in comic book type characters, and as was the case in this lesson, had prepared a free hand image of one of these characters to the enjoyment of the students, but more importantly, correlated directly to the learning. It is obvious that Matthew has developed a real rapport with the students through some common interests. Research demonstrates to us the importance of positive relationships between the students and teachers, and that these positive relationships are the single biggest factor in increasing student achievement.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	This was a lesson on similes and metaphors presented in a fifth grade classroom. The lesson appeared developmentally appropriate.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Matthew began the lesson with a review which seemed to account for individual differences within the lesson.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Matthew exhibited a fairness toward each student with a belief all students can learn.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Students appeared engaged in this very short lesson.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	/Students appeared to be on task and did not need to be redirected.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Matthew prepared two charts to visually enhance the learning. Understanding all students could not see the chart very well, Matthew further prepared copies of the chart so that each student would have them at their desks. In the future, Matthew will want to consider making the charts large enough so that all students can see the charts so that all students are with him as he gives the overview.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	Matthew will want to be more aware of time management as he plans and delivers his lessons. This lesson was planned for 20 minutes and it took just over 10 minutes. Matthew will want to look for methods to extend and enhance learning in this type of situation.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Matthew could assess learning through the group lesson, but did not have any further method to assess student learning. In a future lesson, he could look to extend learning by having the students do a creative writing incorporating similes and metaphors.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	According to the classroom teacher, this lesson and all of Matthews lessons have been totally designed by Matthew. Though this kind of initiative is worthy, Matthew will also want to collaborate with the classroom teacher in order to access their expertise.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Matthew seems very interested in receiving feedback, to the point that he takes notes on our exit review.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Matthew seems quite thorough in his self reflection.

Annotated Documents

Comments on Page Content