

EDU 205 LEARNING ENVIRONMENT

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PHILOSOPHY & MISSION STATEMENT

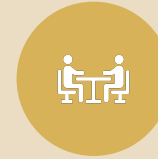
- We are not only here to learn, we are also here to grow as people, build meaningful relationships, and have fun in a safe, kind environment. We can learn from and with each other and have fun in the process.
- To help my students grow as well-rounded individuals with the information they need, in a community that fosters knowledge, fun, and connections.

Classroom Expectations

In order to have a fun and productive year we will:



Work with each other



Help each other



Always do the best we can



Ask the teacher when we need help



Listen to the teacher



Approach each day with a positive attitude



Learning Areas

Small Groups

Large Groups



Reading center

Smart Board



PUNCTUATION

Period The period is used to end a sentence.	Single Quotation Marks Single quotation marks are used to enclose a single word or phrase.
Comma The comma is used to separate items in a list or to indicate a pause in a sentence.	Hyphen The hyphen is used to join two words together.
Colon The colon is used to introduce a list or to separate a clause from the rest of the sentence.	Quotation Marks Quotation marks are used to enclose a sentence or a paragraph.
Question Mark The question mark is used to end a question.	Semicolon The semicolon is used to separate two related clauses.
Ellipsis The ellipsis is used to indicate a pause or a break in the text.	Parentheses Parentheses are used to enclose a word or phrase that is not essential to the main sentence.
Exclamation Point The exclamation point is used to end a sentence that expresses strong emotion.	Apostrophe The apostrophe is used to indicate possession or to form contractions.

www.grammar.com





Classroom Materials

- **Creating connections**

Student name tags/personal cubbies, student's artwork, pillows/beanbags, multiplayer games

- **Flexible learning**

Multiple types of seating, table types, fidgets

- **wonder, curiosity, and intellectual engagement**

Classroom decorations such as crystals, plenty of different art materials

- **Nature and natural environment**

Plants, fairy lights, lamps, kinetic sand

- **Symbolic representation**

Posters, student representations of themes, art, visuals based on current standards



Focus on Community

An illustration featuring several hands of different skin tones emerging from colorful sleeves. The hands are holding various symbolic objects: a glowing lightbulb, a globe, a gear, a wrench, a smartphone displaying an envelope icon, a pencil, and a small yellow circle. The background is a soft, light brown gradient.

- I feel that it is very important for children to develop a sense of community and friendship at an early age so that they learn those skills necessary to grow and work with others, since it is a concept they will deal with throughout life. Because of this I want to make sure to have plenty of games, space, activities, and time available to help foster these connections.

Environment plans

- Plan 1: Learning to grow
 - Objective: Students will learn to care for nature, experience natural elements on a daily basis, and learn responsibility.
 - Materials: Plants, watering cans, soil, containers, fact sheets on specific plants and how to care for them, sheet of responsibilities
 - Activity: There will be various plants around the room, and in order to take care of them there will be a small desk that has watering cans, soil, and informational books or sheets about the plants in the room along with a sheet that says who's turn it is to take care of the plants, and who is after them.
- Plan 2: Large Group Area
 - Objective: sitting and paying attention to a lesson, or a speaker depending on the situation.
 - Materials: carpet, bean bags, stools, whiteboard/projector, markers, tape circles (if not a smartboard)
 - Activity: I will tell the students that this is where we will all be sitting and meeting when I need all of their attention so that we can learn something new. There will also be dots on the ground to keep them in line

Environment Plans

- Plan 3: Weekly Story Table
- Objective: Understanding of the meaning of what they are reading, and an ability to recognize it and point it out within a different standard each week.
- Materials: copies of various stories such as Disney, Dr. Seuss, etc., copy paper, colored pencils
- Activity: Each week I will have a certain number of books at the story table. Depending on the standard we are learning that week there will be a different task required of the student.
- Plan 4: Art Section
- Objective: Collaboration with each other on projects, expression of emotion in a healthy manner, and freedom to be creative and experiment with artistic capabilities.
- Materials: paint, paper, pencils/colored pencils, crayons, scissors, construction paper, tape, stapler, glue, tissue paper, popsicle sticks, buttons, paint brushes
- Activity: : I will show the kids all the different materials and explain to them that it is their area and they can use anything there whenever they have free time or permission to do so. It will also be important to explain the materials need to be treated properly in order to keep using them.

Resources

- Kaplanco.com
- <https://www.edutopia.org/blog/the-physical-environment-of-classrooms-mark-phillips>
- EDU 205 Coursework