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Language Arts Teaching Philosophy

When teaching language arts, I feel that it is exceedingly important to first insure engagement with the students. When teaching language arts you should incorporate an aspect of something that you find interesting or are deeply passionate about, and at the same time, something the students find interesting and are passionate about. I want to be able to create my lessons in a way that it is not a question of “if” the students will be engaged, but rather “how the students will be engaged. If students can find joy and interest within my lessons in relation to reading and writing, then the rest of their educational careers will be so much more pleasant and beneficial to them.

I believe in pushing my students and not giving up on them understanding a concept, even when they might do so themselves. I understand that it is important to model the concepts I want my students to know and learn in order for them to feel comfortable and confident with their own knowledge. Students are what education is all about, so lessons should be oriented for them. I want my English language arts lessons to be tailored to the needs and skills of the students in my class. Even though my students will not be with me for the rest of their careers, they will be with each other. Due to this, I also feel that it is important to incorporate group work into my teaching when appropriate. It is important for me to lay the groundwork and instructions that will give my students the tools necessary to exceed, but facilitating a sense of teamwork and collaboration is a skill of the highest importance to me that I believe will not only help them succeed in language arts, but also life after my classroom.